**MC900347069[1]**

**Cereal Box Book Report Project Rubric**

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| **Goal** | **Exceeds Standards** | **Meets Standards** | **Approaches Standards** | **Below Standards** |
| **Front of Box**  **15 points** | The name of the cereal is displayed and a picture relating to the story is featured. These components are legible and complete, making it easy for other people to understand. Spelling is correct. | The name of the cereal is displayed and a picture relating to the story is featured. These components are *almost* legible and complete, but there are some slight errors | The name of the cereal is displayed but there is no picture or illustration to foster an understanding of what is inside. These components are *not* legible and are incomplete, and there are spelling errors. | The name of the cereal is ***not*** displayed and there is ***no*** picture relating to the story. |
| **Right Side of Box**  **20 points** | The list of “ingredients” includes accurate information about characters and the setting. Responses are in written complete sentences and spelling – and grammar – are correct. | The list of “ingredients” includes ***some*** information about characters and the setting. Responses are in not ***all*** written in complete sentences and there are minor spelling errors. | The list of “ingredients” includes ***very******little*** information about characters and the setting. Responses are in not written in complete sentences and there are serious spelling errors. | The list of “ingredients” includes ***no*** information about characters and the setting. |
| **Left Side of Box**  **20 points** | The book summary is conclusive and complete. The student has used appropriate vocabulary to communicate the story’s plot. There is evidence that the student completed the book in advance of the project and understands the plot. The response is written using complete sentences and spelling – and grammar – are correct. | The book summary is ***almost*** conclusive and complete. There is ***some*** evidence that the student completed the story in advance of the project. The response is written using *some* complete sentences. There are minor spelling – and grammatical – errors. | The book summary is ***nearly*** conclusive and is therefore incomplete. The length of the response is inappropriate and there is little evidence that the student completed the book prior to the project. The response is written using some complete sentences and there are spelling and grammatical errors. | The book summary is ***not*** conclusive and is incomplete. The length is inappropriate and there is little evidence that the student completed the book prior to the project. |
| **Back of Box**  **20 points** | The back of the box features a game, puzzle or other activity that is appropriate, legible and neat. It includes relevant information about the book. | The back of the box features a game, puzzle or other activity that is ***somewhat*** appropriate, ***somewhat*** legible and ***somewhat*** neat. It includes ***some*** relevant information about the book. | The back of the box is incomplete. There is very little relevant information about the book. | The back of the box does not feature a game, puzzle or other activity. |
| **Top of Box**  **15 points** | The top of the box contains ***all*** of the required information. There are no spelling errors. | The top of the box contains ***most*** of the required information. There are minor spelling errors. | The top of the box contains ***some*** of the required information. There are several spelling errors. | The top of the box contains ***none*** of the required information. |
| **Prize**  **10 points** | The prize is appropriate and is related to the story. | The prize is appropriate and ***somewhat*** related to the story. | The prize is not related to the story. | There is no prize. |